

**Northern Kentucky University**

**Name of Program: Teacher As Leader**

**Certification Level:**

**Master's; Certification Only; Rank 1 Master's**

**Program Codes:**

**KTL Rank 2 (1246); KTL (1247); KTL Rank 1 (3111)**

**Modes of Delivery: Hybrid—all professional core courses are online**

**2016-17 Catalog URL: <http://nku.catalog.acalog.com/index.php?catoid=7>**

## Master of Arts in Education- Teacher as Leader

The MA.Ed. is a program for certified teachers to enhance their current certification and earn a rank change with the state of Kentucky or the equivalency of a rank change in Ohio or other states. At the completion of the Master of Arts in Education: Teacher as Leader program candidates will earn the Teacher as Leader endorsement on their Kentucky teaching certificate.

### Features of the Master in Arts of Education: Teacher as Leader

- Offers both on campus and online programs with some courses delivered in a blended format
- Out of state residents can complete the online program for the cost of in-state tuition
- Out of state residents who teach in Kentucky can complete the master's program on-campus for the cost of in-state tuition. Letter from superintendent verifying employment and eligibility required
- Work towards another certificate or endorsement area

### Concentration Options

- Environmental Education
- Gifted and Talented Endorsement P-12\*
- Instructional Computer Technology Endorsement P-12
- Learning Behavior Disorders P-12\*
- Moderate and Severe Disabilities P-12\*
- Reading P-12\*
- General Content option (based on candidates initial teaching certification)
- Interdisciplinary Early Childhood Education birth-5\*
- English as a Second Language
- Special Education (not endorsement)

*\* These are areas of concentration. Addition of the endorsement or teaching area to a certificate may require additional coursework and/or a Praxis exam as required by KYEPSB. Completing an endorsement does not add elementary, middle grades, or secondary certification. Endorsements may not be added to a statement of eligibility. To add an endorsement the candidate must hold a professional teaching certificate.*

All admitted candidates are responsible for the Graduate Honor Code and Codes of Ethics adopted by the College of Education and Human Services: [KYEPSB Code of Ethics](#) and [COEHS Code of Ethics](#). Any candidate pursuing an endorsement which requires adherence to the [Council for Exceptional Children \(CEC\) Code of Ethics](#) will also sign it.

### Admission to the Master of Arts in Education: Teacher as Leader

1. **Application & Application Fee:** Complete online application for admission to the Master of Arts in Education: Teacher as Leader program as a degree seeking student. Information concerning the online application and application fee is available on the Office of Graduate Programs website. The application fee is waived for applicants who have received a bachelor's or master's degree from NKU.

2. **Official Transcripts:** Submit official transcripts for all undergraduate and graduate coursework. One transcript must show conferral of a bachelor's degree from a regionally accredited institution. Students who have attended NKU are not required to submit official transcripts for NKU coursework.
3. **Graduate Record Examination (GRE) Scores:** Submit official scores for the Graduate Record Examination (general test) taken within the past five years. The GRE requirement is waived for applicants who have an undergraduate grade point of 3.0 or higher, and for applicants who have already earned a master's degree from a regionally accredited institution.
4. **Statement of Professional Goals (SPG):** Submit a typewritten Statement of Professional Goals, approximately 300-400 words in length. The SPG should state the applicant's reasons for pursuing the Master of Arts in Education: Teacher as Leader degree and the concentration and/or endorsement desired. The SPG should also state the applicant's goals for professional growth and explain specifically how the chosen degree program/endorsement area will make it possible for the applicant to achieve these goals and improve her/his knowledge and skills as a teacher. The SPG will be evaluated for completeness, quality of written expression, and clarity of professional goals.
5. **Letters of Recommendation:** Submit three (3) recommendation forms. Applicants should seek recommendations from colleagues familiar with the applicant's qualifications for graduate study (e.g., former professor, current principal, supervisor). Within the letter, those providing recommendations should explain their professional role, their relationship to the applicant, and their assessment of the applicant's qualifications for graduate study. ***Recommendation letters submitted without the recommendation form will not be accepted.*** Recommendation forms are available on the Office of Graduate Programs website. ([Click here for form](#))
6. **Teaching Certificate:** Submit a copy of one's current teaching certificate or out-of-state equivalent. New teachers in Kentucky may submit a Kentucky Statement of Eligibility.
7. **Teacher as Leader Admission Agreement:** Print, sign, and submit the Teacher as Leader Admission Agreement to the Office of Graduate Programs. The agreement form is available here: [Teacher as Leader Admission Agreement](#)

Preference is given to applicants with an undergraduate grade point average of 2.75 or higher, and GRE scores of 139 or higher in Quantitative Reasoning, 150 or higher in Verbal Reasoning, and 3.4 or higher in Analytical Writing. Applicants who meet two or more of these requirements will be considered, but may be required to take additional coursework.

## Curriculum

The curriculum for the MAED- Teacher as Leader Program is as follows:

Professional Core (15 semester hours)

[Master of Arts in Education: Teacher as Leader Curriculum Contract](#)

- EDG 607 Orientation to MAED Teacher as Leader (0 credit hours; taken in first semester)
- EDA 602 Leadership in Contemporary Schools (3 credit hours; taken in first semester)
- EDG 605 Introduction to Educational Research for School Leaders, (must be taken within first 9 hours of graduate study) (3 credit hours)
- EDG 606 Leadership in a Diverse Society (3 credit hours)
- EDG 615 Instructional Design and Curriculum (3 credit hours)

- EDG 691 Applied Educational Research (1 credit hour)
- EDG 692 Applied Educational Research II (2 credit hours)

### **Concentration Core (12 semester hours)\*\***

These are areas of concentration. Addition of the endorsement or teaching area to a certificate may require additional coursework and/or a Praxis exam as required by KYEPSB. Completing an endorsement does not add elementary, middle grades, or secondary certification. Endorsements may not be added to a statement of eligibility. To add an endorsement the candidate must hold a professional teaching certificate.

### **Individual Competence Development (0-6 semester hours)**

Every candidate will select course(s) based on PGP with approval of advisor and graduate director to strengthen instructional design and teaching competence e.g. reading/literacy, special education, statistics, and content. Any MA.Ed. candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as part of this program.

### **Elective (0-3 semester hours)**

An elective can be any graduate level course 500 or above. If you are unsure of what counts please check with an advisor. If you have taken the six hours within the Individual Competence Development component, you will not need to take additional electives.

**General Requirements:** A minimum of 30 semester hours completed with a GPA of at least 3.00. At least 15 semester hours in courses numbered 600 (courses open only to graduate students).

Each curriculum contract states the admission and exit criteria, the curriculum criteria, required courses, and other information about the program. The curriculum contracts for the various Master of Arts in Education-Teacher as Leader program options are at this link:

<https://inside.nku.edu/coehs/collegeaccreditation/caep/EPsBProgramSubmissions/MAEDTeacherLeader/MAEDTLCCX.html>

### **Collaboration with P-12 partners and the NKU College of Arts and Sciences**

The College of Education and Human Services works with our P-12 partners and colleagues in the College of Arts and Sciences to ensure the continuous improvement of our programs. Teachers and administrators from our local school districts participate on the Teacher Education Committee (TEC) which meets monthly at NKU. The purpose of TEC is to discuss and review proposed curricular changes, provide review and input in the development and/or revision of EPP wide assessments, review trends in collected data, and provide input on the effectiveness of our candidates and completers. Secondly, P-12 partners and Arts and Sciences faculty participate on our Advisory Council and meet with our individual program faculty at least one time per year to review assessments and collected data and also provide input into how we can adapt our programs to meet the needs of our local schools. P-12 partners also review proposed research studies and provide permission for our candidates to conduct those action research studies in their classrooms and/or schools. Data from these action research projects are often shared with the individual schools or districts in which they were conducted and help to improve educational practice and, in turn, the learning of P-12 students. Also, many of our MATL completers go on to become P-12 clinical educators for our undergraduate teacher candidates in field and clinical experience. Both Arts and Sciences faculty and P-12 partners also participate in our yearly continuous assessment retreat where we examine trends in assessment data across programs and discuss needed revisions to program assessments.